

CURRICULUM VITAE

PERSONAL INFORMATION

NAME: Mak'obila Laban Adero
MARITAL STATUS: Married
DATE OF BIRTH: 27th April 1967
NATIONALITY: Kenyan
LANGUAGES: English, Kiswahili, Dholuo
POSTAL ADDRESS: P.O. BOX 55-30105- SOY
MOBILE: 0733 241 591/ 0719 685 526
EMAIL: makolabby@yahoo.com

EDUCATION BACKGROUND

UNIVERSITY EDUCATION

2007-2013: Doctor of Philosophy in English Language Education: Moi University
2003-2006: Master of Philosophy in Education Communication and Technology – English
Language Education – Moi University
1989-1992: Bachelor of Education (Arts)
Moi University

SECONDARY SCHOOL

1987-88: Narok High School- Kenya Certificate of Advanced Education
1986: Naitiri High School
Kenya Certificate of Education
1981-84: Lumakanda Boys High School

PRIMARY SCHOOL

1974-1980: Likuyani Primary School
Certificate of Primary Education

EMPLOYMENT BACKGROUND

2017 to date: Lecturer, Moi University

2012-2017: Assistant Lecturer, Moi University

1993 -2012: Graduate Teacher, Teachers Service Commission

DUTIES AND RESPONSIBILITIES

2019: Committee Member- Staff Development Committee- School of Education, Moi University

2019: Board Member- Ivugwi Secondary School – Kakamega County

2018: Committee Member – School of Education
Consultancy and Research Committee.

2018: Co-ordinator- Post Graduate Programme, Department of Curriculum Instruction and Educational Media

2018: Co-ordinator English Language Education Department of CIEM

RESEARCH OUTPUT (PAPER PUBLICATIONS)

Omuna, M.A. and **Mak’obila L.A.** (2020). Effectiveness of Learning Activities used on Students Achievement in English Grammar in Secondary Schools in Kenya European Journal of English Language Teaching Vol 6, 52-58

Anyango, Y.B. (2020). **Mak’obila, L.A.**, Kosgei, L. (2020). The Effectiveness of Inservice Training for the Integration of Computers in Early Grade Classes in Moiben Subcounty Uasin Gishu County, Kenya. The International Journal of Humanities and Social Studies. Vol 8 (10) pg 321-326

Mak’obila, L.A., Wafula, L. and Rotumoi J. (2021). Reconstructing Academic Literature Review and Writing: A Paper on Graduate Student Research. Journal of Research in Humanities and Social Science. Vol 9 (2) pp 78-84.

Mak’obila, L.A., Wafula, L. and Agumba, N. (2021). Deconstructing Learners Choices in Composing the Narrative Essay in Secondary Schools. European Journal of Education and Pedagogy Vol. 2(2) pp 19-26.

Kimetto, R.C. and **Mak’obila, L.A.** (2021). Tutors’ Perceptions on the Efficacy of Teacher-Trainees in Using Learning Resources in Social Studies Instruction. IOSR Journal of Research and Method in Education Vol II (3) pp 44-47.

CONFERENCES, WORKSHOPS AND SEMINARS

2019 - Pedagogical Leadership in Africa (PEDAL) Resource Person for the following training hubs:

- 1) University of Ibadan, Ibadan Nigeria (Facilitator) Training Workshop 18th to 29th May 2019.
- 2) University of Ghana, Accra Ghana Collaborative Training 31st July to 8th August 2019 (Facilitator)
- 3) Egerton University, Nakuru Kenya, 10th Sept to 19th Sept 2019- Egerton University Training Hub (Facilitator)

2020 – Pedagogical Leadership in Africa Online Training (Participant) Technology for Transformative Pedagogy 6th to 26th June 2020 (Participant).

2019 – The Annual Convening of Pedagogical Leadership in Africa and Collaborative Master of Research and Public Policy Week. Sarova Whitesands Hotel, Mombasa Kenya 24th – 28th June 2019 (Conference Participant)

THESIS SUPERVISION

To completion (2019) EDU/PGH/08/13 ROSE CHELAGAT (M.ED)

THESIS TITLE: Utilization of Teaching and Learning Resources In Social Studies Instruction. A Case of Private Primary Teachers Training Colleges in Nakuru County, Kenya

To completion (2021) EDU/PGCM/43/09 SARAH RATEMO (M.ED)

Teachers Perception and Their Influence on Teachers' Preparation of Professional Documents in Secondary Schools in Eldoret West District, Uasin Gishu County, Kenya

To Completion (2021) JOYCE TEMBA EDU/PGCM/1048/10 (M.ED)

Exploring Kiswahili Teachers' Instructional Regimes On Learners' Mastery Of Functional Writing Skills In Some Selected Schools In Ndhiwa Sub-County, Kenya.

To Completion (2021) SALOME MUKOLWE ADHIAMBO OKONG'O

EDU/PGCM/1063/16

Teachers' Competencies In Reading Pedagogy At Secondary School Level: A Study Of Uasin Gishu County- Kenya

PROFESSIONAL AFFILIATION

Member, Association of English Language Educators and Researchers